

Goal

Students will apply skills in ethical reasoning and come to understand the ways ethical issues affect individual behaviors, individual lifestyles, and public life.

Gen Ed - Ethical Reasoning Objective

	Exceeds expectations (4 pts)	Meets expectations (3 pts)	Approaches expectations (2 pts)	Does not meet expectations (1 pt)
<p>• Students will use well-reasoned, ethical arguments to support or refute claims(1, 25%) IL-KCC-GE.ER.1</p>	Uses well-reasoned ethical arguments to support or refute claims.	Uses reasoned ethical arguments to support or refute claims, with occasional lapses in valid argumentation.	Uses some reasoning in ethical arguments, but struggles to fully support or refute claims.	Fails to use reasoned ethical arguments.
<p>Students will articulate ethical principles applicable in various situations(1, 25%) IL-KCC-GE.ER.2</p>	Articulates applicable ethical principles for all given situations.	Articulates applicable ethical principles for most given situations.	Articulates applicable ethical principles for some given situations.	Fails to articulate applicable ethical principles for given situations.
<p>Students will critically justify their ethical standpoints(1, 25%) IL-KCC-GE.ER.3</p>	Successfully justifies ethical standpoints.	Justifies ethical standpoints, with only marginal errors.	Able to justify ethical standpoints, with some errors.	Unable to justify ethical standpoints.
<p>Students will demonstrate respect for ethical positions with which they may disagree(1, 25%) IL-KCC-GE.ER.4</p>	Articulates diverse ethical position with respect and fairness.	Attempts to understand diverse ethical positions	Entertains diverse ethical positions without nuanced understanding.	Does not demonstrate respect for diverse ethical positions.