

History Assessment Summaries & Plans

Scott Kistler

History 1513 (Western Civilization to 1648): Fall 2021 and Spring 2022

This document reports on the assessment of this outcome: Formulate historical interpretations, both orally and in writing, and defend them critically with reference to primary and secondary sources. This is one of the IAI outcomes for history courses and appears on the syllabus for both History 1513 and History 1533.

The assignment asked students to answer a historical question that they raised based on their analysis of a primary source. They were supposed to answer this question using both primary and secondary sources.

During the spring semester I was much more intentional about guiding them through the process of writing the paper by including minor assignments along the way that allowed me to check on their progress.

History 1513: Fall 2021

Number of students: 15

Number of students meeting outcome: 7

History 1513: Spring 2022

Number of students: 10

Number of students meeting outcome: 8

Assessment Plan for 2022-2023

This semester, I plan to assess this outcome: Incorporate into historical interpretations, both orally and in writing, an understanding of historical causation reflecting a) knowledge of important figures and events and their chronological relationship to each other and b) an awareness of the contingent relationships among social, political, religious, intellectual, cultural and economic variables.

I will do so on the final module's assessment, asking students to think about the relationship between the different factors that explain the breakup of the Christian church in Western Europe. Their answers will need to show an understand of some important figures and events in the 1500s and 1600s.

History 1533 (Western Civilization: 1648 to the present): Fall 2021 and Spring 2022

This document reports on the assessment of this outcome: Formulate historical interpretations, both orally and in writing, and defend them critically with reference to primary and secondary sources. This is one of the IAI outcomes for history courses and appears on the syllabus for both History 1513 and History 1533.

The assignment asked students to answer a historical question that they raised based on their analysis of a primary source. They were supposed to answer this question using both primary and secondary sources.

During the spring semester I was much more intentional about guiding them through the process of writing the paper by including minor assignments along the way that allowed me to check on their progress.

History 1533: Fall 2021 (2 sections)

Number of students: 33

Number of students meeting outcome: 26

History 1533: Spring 2022 (2 sections)

Number of students: 21

Number of students meeting outcome: 16

Assessment Plan for 2022-2023

This semester, I plan to assess this outcome: Incorporate into historical interpretations, both orally and in writing, an understanding of historical causation reflecting a) knowledge of important figures and events and their chronological relationship to each other and b) an awareness of the contingent relationships among social, political, religious, intellectual, cultural and economic variables.

I will do so on the final module's assessment, asking students to think about the relationship between the different factors that explain the rise of modern anti-globalization movements in Europe and the United States. Their answers will need to show an understand of some important figures and events in the late 20th century and early 21st century.